



SDN Owl's House

Early childhood
education and care
and preschool

sdn
children's services

Welcome to **SDN**



Caring hearts, healthy bodies, curious minds

Growing hearts need to play and mix with others. Growing bodies love movement.

Growing minds need stimulus and exploration.

At SDN early childhood education and care centres we nurture the whole child. Our supportive approach is not a secret, it's simply what every child needs and we make sure they get it. It's why parents choose SDN.

We have been educating and caring for young children since 1905. We are a not-for-profit, which means the quality of your child's education and care always comes first.

Over our 110+ years we have developed a unique, child-focused practice that recognises education and care is about nurturing your child's whole wellbeing including their emotional, physical and intellectual development.

Everyday acceptance and support

Every child in our care is given the emotional support they need. Being accepted and feeling supported builds confidence in children, and that confidence turns play into learning. And, when the time comes, this makes the transition into 'big school' and beyond an exciting adventure they are well-prepared for.

At SDN we support all children to thrive, and support children with physical, learning or other needs to be included.

About SDN Owl's House

Collaborative partnerships with families and the community are encouraged, to support children's wellbeing and development across different dimensions and to promote coherence among the centre, home and community.



What age do you cater for? At SDN Owl's House Kingsford at UNSW we offer early childhood education and long day care with an integrated preschool program for children aged 6 weeks to school age.

How many children? SDN Owl's House Kingsford at UNSW offers early childhood education and child care for 48 children.

Operating hours We're open Monday to Friday, 8:00am to 6.00pm

Inclusion and belonging SDN Owl's House Kingsford at UNSW acknowledges and celebrates diversity, and aims to become an inclusive community where all children, families, and staff feel they belong. A culture of equality is developed through respectful and responsive relationships as well as critical reflection.

Who works at SDN Owl's House Randwick at UNSW? Our experienced team includes university trained early childhood teachers and educators with diplomas and certificates from universities and other tertiary institutions.

Children's voices are valued through all practices at the Centre.

Stimulating play spaces spread across two houses, four levels and three outdoor areas for children to explore a range of experiences.

learning through play

Children deserve to feel that they belong, that they're understood, valued and safe to be themselves. Children are encouraged to make their own choices and decisions, with the support of educators to challenge and extend their learning and development.

Throughout the day, your child will have opportunities to explore, experiment and express their understanding of how the world works. Our professional staff will use your child's interests to help them plan for your child's learning. We value the importance of play-based programs which are centred on teaching in a way that encourages your child. We know that children are capable and active learners who create their knowledge and understanding through their interactions with, and explorations of their physical and social environments.

Activities are varied and focus on the development of each child according to their age and interests. Social interaction and listening to stories are a large part of the day.





storypark

It takes a village to raise a child

Our educators use the Storypark app to share moments from your child's day and milestones in your child's learning and development with you through photos, comments and new information.

a typical day

At SDN Owl's House Kingsford at UNSW, we have specific room approaches for each age group.

0 to 2

Focuses on creating a calm, warm and nurturing environment for children to develop their sense of belonging. Supporting children to build and maintain trusting relationships and form strong attachment with their educators and feel secure in their environment.

2 to 3

Provides a strong foundation for children's social-emotional wellbeing to support their learning and exploration, along with encouraging their confidence building and socialisation.

3 to 5

Focuses on transition to school by enhancing children's social-emotional competencies as well as essential learning skills including creativity, critical thinking, communication and collaboration.

Morning

Children and their families are warmly welcomed in the garden area by our friendly staff.

Progressive morning tea is provided for children to get ready for the day.

Intentional and spontaneous teaching programs are implemented in both outdoor and indoor area to extend children's exploration and learning in different areas.

Group gatherings are led by children to share their voices and celebrate their achievements.

Afternoon


We have a dedicated rest period for children to regenerate their bodies and minds.

Open-ended play experiences are provided to extend children's learning potential individually and within groups.

Afternoon tea and yarnning time to support children's bodies and minds for the rest of the day.

Shared learning environments are promoted to develop children's social-emotional skills while enjoying being a part of the community.

Children are ready to greet their families after a fun-filled day of learning.



All dietary requirements are catered for, including vegetarian and gluten free

Sample menu

morning tea

raspberry, oat and chia pudding with fruit platter

lunch

Tamarind roast lamb with a summer salad

afternoon tea

Hummus pinwheels with vegetable platter



At SDN

**we believe
that the first five
years matter and
last a lifetime**

sdn
children's services

www.sdn.org.au

1300 831 445