



SDN Tigger's Honeypot

Early childhood
education and care
and preschool

sdn
children's services

Welcome to **SDN**



Caring hearts, healthy bodies, curious minds

Growing hearts need to play and mix with others. Growing bodies love movement.

Growing minds need stimulus and exploration.

At SDN early childhood education and care centres we nurture the whole child. Our supportive approach is not a secret, it's simply what every child needs and we make sure they get it. It's why parents choose SDN.

We have been educating and caring for young children since 1905. We are a not-for-profit, which means the quality of your child's education and care always comes first.

Over our 110+ years we have developed a unique, child-focused practice that recognises education and care is about nurturing your child's whole wellbeing including their emotional, physical and intellectual development.

Everyday acceptance and support

Every child in our care is given the emotional support they need. Being accepted and feeling supported builds confidence in children, and that confidence turns play into learning. And, when the time comes, this makes the transition into 'big school' and beyond an exciting adventure they are well-prepared for.

At SDN we support all children to thrive, and support children with physical, learning or other needs to be included.

About SDN Tigger's Honeypot

We have a strong community connection and incorporate the voices of children, families and staff in everything we do at the Centre.



What age do you cater for? At SDN Tigger's Honeypot Randwick at UNSW, we offer early childhood education and long day care with an integrated preschool program for children aged 6 weeks to school age.

How many children? SDN Tigger's Honeypot Randwick at UNSW offers early childhood education and child care for 88 children.

Operating hours We're open Monday to Friday, 8:00am to 6.00pm

Engagement with our community As we are situated on the beautiful grounds of UNSW, the Kensington campus has formed part of our community and provides an extended learning environment. Children and staff are able to connect with various schools and faculties, engage in research projects, access University health services and make endless discoveries.

Who works at SDN Tigger's Honeypot Randwick at UNSW? Our experienced team includes university trained early childhood teachers and educators with diplomas and certificates from universities and other tertiary institutions.

We aim to learn from the traditions and culture of Aboriginal and Torres Strait Islander communities, and embrace this diversity and social justice in our Centre's philosophy and culture.

learning through play

Children deserve to feel that they belong, that they're understood, valued and safe to be themselves. Children are encouraged to make their own choices and decisions, with the support of educators to challenge and extend their learning and development.

Throughout the day, your child will have opportunities to explore, experiment and express their understanding of how the world works. Our professional staff will use your child's interests to help them plan for your child's learning. We value the importance of play-based programs which are centred on teaching in a way that encourages your child. We know that children are capable and active learners who create their knowledge and understanding through their interactions with, and explorations of their physical and social environments.



Activities are varied and focus on the development of each child according to their age and interests. Social interaction and listening to stories are a large part of the day.



storypark

It takes a village to raise a child

Our educators use the Storypark app to share moments from your child's day and milestones in your child's learning and development with you through photos, comments and new information.

a typical day

At SDN Tigger's Honey Pot we have specific approaches for each age group.

0 to 2

A warm, safe and nurturing learning environment is provided for infants to develop secure attachments with their educators and peers. We partner with families to maintain consistency in children's individual daily routines.

2 to 3

We aim to foster a love of learning, exploration and encourage children to become curious learners and creative thinkers. We promote children's social and emotional development through positive guidance and by modelling respectful interactions.

3 to 5

We focus on our transition to school program to equip children for 'big school' beyond letters and numbers. Embedded in our program are arts, science, history, environment studies, sustainability, indigenous Australian culture, contemporary issues and social justice.

Morning

Children and their families are warmly greeted when they arrive at the Centre.

Children feed and care for our resident chickens as well as plant and harvest their own produce at our blossoming vegetable patches in our large back garden.

A wide variety of stimulating play-based educational programs in our indoor and outdoor spaces is offered to children, which develop into ongoing projects and investigations.

Excursions and within centre activities are organised to extend on children's interests and experiences.

Afternoon

We have a dedicated rest period for children to re-energise their bodies and minds.

Indoor and outdoor learning environments are intentionally set up by educators. Child-led learning is valued and encouraged.

Mixed age group play provides children with opportunities to socialise, learn from their peers and practice their leadership skills.

Children take responsibility in caring for and resetting their learning environment for the next day.

Children are ready to greet their families after a fun-filled day of learning.



All dietary requirements are catered for, including vegetarian and gluten free

Sample menu

morning tea

Quinoa, oat and chia porridge with banana and coconut

lunch

Butter chicken with roast sweet potato and steamed greens served with brown rice

afternoon tea

Zucchini and apple muffins and vegetable sticks

A young child with short dark hair, wearing a light blue denim shirt with small dark animal prints, is focused on playing with wooden train toys on a green table. The background is a bright, indoor play area with large potted plants and other people blurred in the distance.

At SDN
we believe
that the first five
years matter and
last a lifetime

sdn
children's services

www.sdn.org.au

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