<table>
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<tr>
<th><strong>NAME OF DOCUMENT</strong></th>
<th>Administering the Parents’ Evaluation of Developmental Status &amp; Ages and Stages questionnaires for development and social-emotional - SESLHD Child and Family Health Nursing Procedure</th>
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| **EXECUTIVE SPONSOR or EXECUTIVE CLINICAL SPONSOR** | Helen Gunn  
Manager, Women and Children’s Clinical Stream  
SESLHD                                                                 |
| **AUTHOR**           | Debra Ross  
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| **KEY TERMS**        | Care Plan  
Family Care Cottage                                                                                   |
| **SUMMARY**          | Child & Family Health Nurses should have a consistent approach to administering both the Parents’ Evaluation of Developmental Status (PEDS) as found in the Personal Health Record & administration of the Ages and Stages questionnaires for development and social – emotional. The information obtained from the screening tools is used in conjunction with the clinician’s clinical knowledge and parental/ carer’s information obtained from discussion. |
1. **POLICY STATEMENT**

Child & Family Health Nurses should have a consistent approach to administering both the Parents’ Evaluation of Developmental Status (PEDS), as found in the Personal Health Record, and the Ages and Stages questionnaires for development and social – emotional (ASQ:SE).

The information obtained from these screening tools is to be used in conjunction with the clinician’s clinical knowledge and parental / carer’s information obtained from discussion.

The aim of this procedure is to ensure consistency amongst Child & Family Health Nurses to administer the Parent’s Evaluation of Developmental Status (PEDS) and Ages and Stages questionnaires for developmental and social emotional (ASQ:SE).

2. **BACKGROUND**

The Parents’ Evaluation of Developmental Status (PEDS) is a 10 item, parent completed questionnaire that has been demonstrated to be a reliable, valid and cost effective methodology for eliciting parental concerns about their child’s development and behaviour. The PEDS questions for parents have been embedded into the Personal Health Record (PHR) at the following age points: 6mth, 12mth, 18mths, 2yrs, 3yrs, 4yrs.

The Ages and Stages (ASQ) is a series of questions to be completed by parents that screen and monitor a child’s development between 4 months and 5 years of age. The results of the questionnaire determine if a child is currently developing at an age-appropriate level or if the child should receive a more in-depth assessment. The ASQ screens development in the areas of communication, gross motor, fine motor, problem solving and personal–social skills.

The Ages and Stages: Social – Emotional (ASQ:SE) is a series of questions to be completed by parents that screen and monitor a child’s social and emotional competence between 6 months and 5 years of age. Social competence can be defined as an array of behaviours that permits one to develop and engage in positive interactions with peers, siblings, parents and other adults. Emotional competence can be defined as the ability to effectively regulate emotions to accomplish one’s goals.

3. **TARGET AUDIENCE**

Child and Family health Nurses

4. **RESPONSIBILITIES**

- Child and Family Health Nurses (CFHN)
- Child and Family Clinical Nurse Specialist (CFCNS)
- Child and Family Clinical Nurse Consultants (CFCNC)
5. **PROCEDURE**
- Documentation of the above assessments, including findings, are to be recorded in the infant’s Personal Health Record by the Child & Family Health Nurse at each developmental check as identified in the infant’s Personal Health book.
- The PEDS Interpretation Form must be completed.
- Outcomes are to be recorded in the health care record and care plan.
- Child & Health Family Health Nurse to complete documentation in electronic medical record CHIME (Community Health Information Management Enterprise)

6. **DOCUMENTATION**
   - Personal Health Record
   - PEDS Interpretation Form
   - Data collection form

7. **REFERENCES**
   - Glascoe, F.P. PH.D Collaborating with Parents- ‘Using PEDS to detect & address developmental and behavioural problems’.
   - Community Paediatric Review- ‘A National Publication for Community Child Health Nurses and other Professionals’- Vol 12 No 1, April 03.

8. **REVISION & APPROVAL HISTORY**

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<tr>
<th>Date</th>
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<th>Author Approval</th>
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<td>0</td>
<td>CNC’s SHN SESIAHS Child &amp; Family Nurses</td>
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<td>1</td>
<td>Helen Giles, Clinical Lead Paediatrics &amp; Child and Family Health, SESLHD. Approved by Helen Gunn. Manager Women and Children’s Clinical stream</td>
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