

We acknowledge the traditional owners of the land on which we meet: the Gadigal people of the Eora nation in the Eastern Suburbs, the Biddegal people of the Eora nation in St George and the Gweagal people of the Dharawal nation in Sutherland. We pay respect to their elders past and present.

### Vision

Every person has access to the resources which supports their personal recovery and wellbeing. The South Eastern Sydney Recovery & Wellbeing College enables this by facilitating co-produced, recovery orientated adult education and learning support.

### **Values**

The South Eastern Sydney Recovery & Wellbeing College values demonstrate our commitment to high ethical standards that drive our priorities, behaviours, judgements and decisions.

- Integrity
- ❖ Respect
- ❖ Hope
- Collaboration
- Self-Determination
- Opportunity
- Inclusion
- Enjoyment

### What is the Recovery & Wellbeing College?

Recovery describes a personal journey that people with a lived experience of mental distress or suicidal crisis undertake to rebuild and live a purposeful and meaningful life. The Recovery & Wellbeing College provides education that promotes wellbeing and recovery. We aim for people to become experts in their healing, emotional wellbeing and achieve their goals and aspirations.

All our courses are co-written and co-facilitated by two Recovery and Wellbeing Educators. One is a person with a lived experience of mental distress or suicidal crisis. The other is a health care worker, clinician or professional with suitable training and experience.

Whether you have a lived experience of mental distress, or suicidal crisis, support someone who does or work within the South Eastern Sydney Local Health District, we offer you the opportunity to learn about recovery, wellbeing and inspire people to lead hopeful and meaningful lives. All the courses are friendly and welcoming.

### Who can attend the Recovery & Wellbeing College?

The South Eastern Sydney Recovery & Wellbeing College is currently FREE of charge and open to people 16 years of age and over:

- 1. With a lived experience of mental distress, or suicidal crisis and live in the South Eastern Sydney Local Health District (SESLHD) catchment area.
- 2. Their families, carers and support people.
- 3. Staff, students and volunteers of the South Eastern Sydney Local Health District.
- 4. Staff of the Recovery & Wellbeing College partner organisations.
- 5. Students of the University of NSW and Randwick TAFE who meet either criteria 1, 2 or 3 (student ID to be provided onenrolment).

### How to enrol?

### For new students

Option 1: complete our online enrolment form: https://recoverycollege.knack.com/sies#recovery -college-enrolment-request/

Option 2: complete and return the enrolment form on page 15 of the course guide.

Students who attend the Recovery and Wellbeing College agree to the Student Guidelines and Rights & Responsibilities set out by the College on pages 14.

Please include a signed copy of these forms when submitting your new enrolment to the College.

#### For current students

Phone or email us with your course preferences. There is no need to complete another enrolment form.

Staff of SESLHD must gain approval from your manager prior to enrolling in any of the courses.

For any queries, please Ph: 9113 2981 Email: sesIhd-RecoveryCollege@health.nsw. gov.au



# Stream 1 - Understanding Mental Health, Drug & Alcohol Experiences & Treatment Options

### **FACE-TO-FACE COURSES**

Exploring Intellectual Disability MH: Discovery & Recovery: 4 hours (p.5)

Wednesday 27 January 9:00am – 1:00pm Conference Room @

Sydney Children's Hospital, Randwick

Medical & Physical Treatments for Mental Distress: 4 hours (p.8)

Thursday 28 January 9.30am – 1.30pm Recovery & Wellbeing College, Kogarah

Exploring Trauma for Women: 3 hours (p.7)

Friday 29 January 9:00am – 12:00pm Conference Room @

Sydney Children's Hospital, Randwick

Opioid Medications & Recovery: 4 hours (p.9)

Friday 29 January 9.30am – 1.30pm Recovery & Wellbeing College, Kogarah

Suicide: Recovery & Hope: 4.5 hours (p.10)

Thursday 4 February 9.30am – 2.00pm Recovery & Wellbeing College, Kogarah

Exploring Psychosis: 3 hours (p.6)

Friday 12 February 12.00pm – 3.00pm SGSCC, Jannali

Exploring Mental Health Conditions: 6 hours (p.6)

Friday 19 February 9.00am – 3.00pm Recovery & Wellbeing College, Kogarah

An Introduction to Recovery & the Strengths Approach: 1 day (p.3)

Tuesday 9 March 8.30am – 4.30pm Conference Room @ Sydney Children's Hospital, Randwick

ONLINE COURSES

Exploring Anxiety: 1.5 hours x 2 weeks (p.3)

Wednesday 10 February 10.00am – 11.30am

Wednesday 17 February

LGBTIQ + Mental Health & Social Justice: 1.5 hours x 2 weeks (p.7)

Wednesday 3 February 10.00am – 11.30am

Wednesday 10 February

Exploring Grief & Loss: 2 hours x 2 weeks (p.5)

**Friday 5 February** 10.00am – 12.00pm

Friday 12 February

Linking to a GP: 1.5 hours x 2 weeks (p.8)

Thursday 18 February 10.00am – 11.30am

Thursday 25 February

Navigating the Mental Health System: 1.5 hours x 3 weeks (p.9)

Wednesday 3 March 10.00am – 11.30am Wednesday 10 March

Wednesday 17 March

Exploring Eating Distress & Recovery: 2 hours x 2 weeks (p.4)

**Thursday 11 March** 10.00am – 12.00pm

Thursday 18 March

### Stream 2: Rebuilding Your Life – **Developing Knowledge and Skills**

### **FACE-TO-FACE COURSES**

### Mindfulness Workshop: 1 hour (p.20)

Wednesday 27 January 10.00am - 11.00am Recovery & Wellbeing College, Kogarah

### Introduction to Mindfulness in Arabic: 2 hours x 5 weeks (p.21)

Monday 1 February Monday 8 February

10.00am - 12.00pm

Recovery & Wellbeing College, Kogarah

Monday 15 February Monday 22 February Monday 1 March

### Introduction to Mindfulness in Greek: 2 hours x 5 weeks (p.21)

Wednesday 3 February

10.00am - 12.00pm

Recovery & Wellbeing College, Kogarah

Wednesday 10 February Wednesday 17 February Wednesday 24 February Wednesday 3 March

### Creativity for Recovery: 2 hours x 5 weeks (p.13)

Friday 5 February

10.00am - 12.00pm

Conference Room @

Sydney Children's Hospital, Randwick

Friday 12 February

Friday 19 February

Friday 26 February

Friday 5 March

### Yoga for Recovery: 1.5 hours x 4 weeks (p.19)

Friday 5 February

10.00am - 11.30am

SGSCC, Jannali

Friday 12 February

Friday 19 February

Friday 26 February

### Getting Into Volunteer Work: 3 hours (p.14)

Thursday 11 February

9.30am - 12.30pm

Recovery & Wellbeing College, Kogarah

### Perspectives on Healing: 5 hours (p.16)

Thursday 18 February

9.30am - 2.30pm

Recovery & Wellbeing College, Kogarah

### Making & Keeping Connections: 2 hours x 4 weeks (p.16)

Thursday 4 March

10.00am - 12.00pm

Recovery & Wellbeing College, Kogarah

Thursday 11 March Thursday 18 March

Thursday 25 March

### Life Beyond Psychosis: 2 hours x 4 weeks (p.15)

Friday 5 March

10.00am - 12.00am

SGSCC, Jannali

Friday 12 March

Friday 19 March

Friday 26 March

### Physical Health & Wellbeing: 2 hours x 4 weeks (p.22)

Friday 12 March Friday 19 March Friday 26 March

1.00pm - 3.00pm

Conference Room @ Sydney Children's Hospital, Randwick

Friday 2 April

### **ONLINE COURSES**

### Resilience: 2 hours x 4 weeks (p.17)

Tuesday 2 February Tuesday 9 February Tuesday 16 February Tuesday 23 February 10.00am - 12.00pm

### Introduction to Mindfulness in English: 2 hours x 5 weeks (p.20)

Thursday 4 February
Thursday 11 February

10.00am - 12.00pm

Thursday 11 February Thursday 18 February Thursday 25 February Thursday 4 March

### Life Beyond Anxiety: 1.5 hours x 2 weeks (p.15)

Wednesday 24 February Wednesday 3 March 10.00am - 11.30am

### Taking Control of Your Life: 2 hours x 4 weeks (p.18)

Tuesday 2 March

10.00am - 12.00pm

Tuesday 9 March Tuesday 16 March Tuesday 23 March

### Coping with Strong Emotions: 2 hours x 3 weeks (p.12)

Wednesday 17 March Wednesday 24 March Wednesday 31 March 10.00am - 12.00pm

# Stream 3: Recovery Supporting Practice & Getting Involved in Mental Health Services

### **FACE-TO-FACE COURSES**

### How to Co-Write a Course: 4 hours (p.28)

Thursday 25 February 9.30am – 1.30pm Recovery & Wellbeing College, Kogarah

### Challenging Stigma: 4 hours (p.23)

Monday 8 March 9.30am – 1.30pm Recovery & Wellbeing College, Kogarah

### Skills for Co-Facilitators: 1 full day (p.27)

Thursday 25 March 8.30am – 4.30pm Conference Room @

Sydney Children's Hospital, Randwick

### Educating for Recovery: Foundations: 4 hours (p.27)

Tuesday 30 March 9.30am – 1.30pm Recovery & Wellbeing College, Kogarah

### Purposeful Storytelling: 1 full day (p.29)

Tuesday 30 March 8.30am – 4.30pm Conference Room @ Sydney Children's Hospital, Randwick

### ONLINE COURSES

### Committee Work: 2 hours x 2 weeks (p.23)

Wednesday 10 March Wednesday 17 March 10.00am - 12.00pm



# 2021 Term 1 Calendars

### January 2021

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday		
-									
	25	26	27 Term 1	28	29	30	31		
х 1			Commences	Medical & Physical Treatments for	Opioid Medications & Recovery (Face-to-Face) 9:30am – 1:30pm				
Week 1		Public	Exploring Intellectual Disability & Mental Health: Discovery & Recovery (Face-to-Face) 9:00am - 1:00pm	Mental Distress (Face-to-Face) 9:30am – 1:30pm	(Face-to-Face) 9:30am – 1:30pm				
		Holiday	Mindfulness		Exploring Trauma for Women (Face-to-Face) 9:00am – 12:00pm				
			Workshop (Face-to-Face) 10:00am – 11:00am		9:00am – 12:00pm				
Course area locations key St George Online Courses Sutherland Eastern Suburbs									

### February 2021

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Week 2	Introduction to Mindfulness in Arabic (Face-to-Face) 1 of 5 10:00am – 12:00pm	Resilience (Online) Course 1 of 4 10:00am – 12:00pm	Introduction to Mindfulness in Greek (Face-to-Face) 1 of 5 10:00am – 12:00pm  LGBTIQ + Mental Health & Social Justice (Online) 1 of 2 10:00am – 11:30am	Introduction to Mindfulness in English (Online) 1 of 5 10:00am - 12:00pm  Suicide: Recovery & Hope (Face-to-Face Course) 9:30am - 2:00pm	Yoga for Recovery (Face-to-Face)	6	7
Week 3	Introduction to Mindfulness in Arabic (Face-to-Face) 2 of 5 10:00am – 12:00pm	9  Resilience (Online) 2 of 4 10:00am – 12:00pm	Introduction to Mindfulness in Greek (Face-to-Face) 2 of 5 10:00am - 12:00pm  Exploring Anxiety (Online) 1 of 2 10:00am - 11:30am  LGBTIQ + Mental Health & Social Justice ONLINE 2 of 2 10:00am - 11:30am	Introduction to Mindfulness in English (Online) 2 of 5 10:00am - 12:00pm  Getting into Volunteer Work (Face-to-Face) 9:30am - 12:30pm	Yoga for Recovery (Face-to-Face) 2 of 4 10:00am – 11:30am  Creativity for Recovery (Face-to-Face) 2 of 5 10:00am – 12:00pm  Exploring Psychosis (Face-to-Face) 12:00pm – 3:00pm  Exploring Grief & Loss (Online) 2 of 2 10:00am – 12:00pm	13	14
Week 4	Introduction to Mindfulness in Arabic (Face-to-Face) 3 of 5 10:00am - 12:00pm	Resilience (Online) 3 of 4 10:00am – 12:00pm	Introduction to Mindfulness in Greek (Face-to-Face Course) 3 of 5 10:00am – 12:00pm  Exploring Anxiety (Online) 2 of 2 10:00am – 11:30am	Introduction to Mindfulness in English (Online) 3 of 5 10:00am - 12:00pm  Linking to a GP (Online) 1 of 2 10:00am - 11:30am  Perspectives on Healing (Face-to-Face) 9:30am - 2:30pm	Yoga for Recovery (Face-to-Face) 3 of 4 10:00am – 11:30am  Creativity for Recovery (Face-to-Face) 3 of 5 10:00am – 12:00pm  Exploring Mental Health Conditions (Face-to-Face) 9:00am – 3:00pm	20	21
Week 5	Introduction to Mindfulness in Arabic (Face-to-Face) 4 of 5 10:00am - 12:00pm	Resilience (Online) 4 of 4 10:00am – 12:00pm	Introduction to Mindfulness in Greek (Face-to-Face) 4 of 5 10:00am – 12:00pm  Life Beyond Anxiety (Online) 1 of 2 10:00am – 11:30am	Introduction to Mindfulness in English (Online) 4 of 5 10:00am - 12:00pm  Linking to a GP (Online) 2 of 2 10:00am - 11:30am  How to Co-Write a Course (Face-to-Face) 9:30am - 1:30pm	Yoga for Recovery (Face-to-Face) 4 of 4 10:00am - 11:30am  Creativity for Recovery (Face-to-Face) 4 of 5 10:00am - 12:00pm	27	28

### March 2021

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Week 6	Introduction to Mindfulness in Arabic (Face-toFace) 5 of 5 10:00am – 12:00pm	Taking Control of Your Life (Online) 1 of 4 10:00am – 12:00pm	Introduction to Mindfulness in Greek (Face-to-Face) 5 of 5 10:00am - 12:00pm  Navigating the Mental Health System (Online) 1 of 3	Introduction to Mindfulness in English (Online) 5 of 5 10:00am - 12:00pm  Making & Keeping Connections (Face-to-Face) 1 of 4	Life Beyond Psychosis (Face-to-Face) 1 of 4 10:00am – 12:00pm  Creativity for Recovery (Face-to-Face) 5 of 5 10:00am – 12:00pm	6	7
Week 7	8 Challenging Stigma (Face-to-Face) 9:30am - 1:30pm	9 Taking Control of Your Life (Online) 2 of 4 10:00am – 12:00pm Introduction to Recovery & the Strenghts Approach (Face-to-Face) 9:00am – 4:30pm	10:00am - 11:30am  Life Beyond Anxiety (Online) 2 of 2 10:00am - 11:30am  10  Committee Work (Online) 1 of 2 10:00am - 12:00pm  Navigating the Mental Health System (Online) 2 of 3 10:00am - 11:30am	10:00am – 12:00pm  111  Making & Keeping Connections (Face-to-Face) 2 of 4 10:00am – 12:00pm  Exploring Eating Distress & Recovery (Online) 1 of 2 10:00am – 12:00pm	Life Beyond Psychosis (Face-to-Face) 2 of 4 10:00am – 12:00pm  Physical Health & Wellbeing (Face-to-Face) 1 of 4 1pm – 3:00pm	13	14
Week 8	How to Co-Write a Course (Face-to-Face) 9:30am – 1:30pm	Taking Control of Your Life (Online) 3 of 4 10:00am - 12:00pm	Committee Work (Online) 2 of 2 10:00am - 12:00pm Coping with Strong Emotions (Online) 1 of 3 10:00am - 12:00pm  Navigating the Mental Health System (Online) 3 of 3 10:00am - 11:30am	Making & Keeping Connections (Face-to-Face) 3 of 4 10:00am – 12:00pm  Exploring Eating Distress & Recovery (Online) 10:00am – 12:00pm	Life Beyond Psychosis (Face-to-Face) 3 of 4 10:00am - 12:00pm  Physical Health & Wellbeing (Face-to-Face) 2 of 4 1pm - 3:00pm	20	21
Week 9	22	Taking Control of Your Life (Online) 4 of 4 10:00am – 12:00pm	Coping with Strong Emotions (Online) 2 of 3 10:00am – 12:00pm	Making & Keeping Connections (Face-to-Face) 4 of 4 10:00am - 12:00pm Skills for Facilitators (Face-to-Face) 09:00am - 4:30pm	Life Beyond Psychosis (Face-to-Face) 4 of 4 10:00am – 12:00pm  Physical Health & Wellbeing (Face-to-Face) 3 of 4 1pm – 3:00pm	27	28
Week 10	29	Purposeful Storytelling (Face-to-Face) 9:00am - 5:00pm Educating for Recovery: Foundations (Face-to-Face)	Coping with Strong Emotions (Online) 3 of 3 10:00am - 11:30am	1	Physical Health & Wellbeing (Face-to-Face) 4 of 4 1pm – 3:00pm	3	4



### Do you need an interpreter?

If you wish to contact us by telephone call the Translating and Interpreting Service (TIS) on 131 450. Tell the operator what language you speak, and then ask the interpreter to set up a telephone conversation between you, an interpreter and the health service contact listed below.

#### **Arabic**

هل انت بحاجة الى مترجم؟

. إبلغ الموظف باللغة 131 450 على الرقم **بخدمة الشرجمة الهاتفية إ**ن كنت تترغب بالإتصال بنا هاتفيا, إتصل الصرحية المدرج الرتبي تستكلمها, شم اطلب من المسرجم إعداد مكالمة هاستفية سجمع ببينك وببين المسرجم ومقدم البرعاية

#### 您需要一位口译员吗? Simplified Chinese

如果您想打电话联系我们,可以致电131450 笔译和口译服务处 (Translating and Interpreting Service, TIS)。 告知接线员您所说的语言,然后请口译员建立一个在您、口译员和下列医疗服务处之间的对话。

#### 您需要一位傳譯員嗎? Traditional Chinese

如果您想打電話聯絡我們,可以致電131450筆譯和傳譯服務處 (Translating and Interpreting Service, TIS)。 告知接線員您所說的語言,然後請傳譯員建立一個在您、傳譯員和下列醫療服務處之間的對話。

#### Χρειάζεστε διερμηνέα; Greek

Αν θέλετε να επικοινωνήσετε μαζί μας τηλεφωνικά, καλέστε την Υπηρεσία Διερμηνέων και Μεταφραστών (TIS) στο 131 450. Να πείτε στον τηλεφωνητή ποια γλώσσα μιλάτε και στη συνέχεια ζητήστε από τον διερμηνέα να δημιουργήσει μια τηλεφωνική συνομιλία ανάμεσα σε εσάς, τον διερμηνέα και τις υγειονομικές υπηρεσίες που αναφέρονται παρακάτω.

### Ви треба преведувач? Macedonian

Ако сакате да ни се обратите преку телефон јавете се во Преведувачката служба (Translating and Interpreting Service (TIS) на 131 450. Кажете и/му на телефонистот на кој јазик зборувате, а потоа побарајте од преведувачот да се воспостави телефонски разговор меѓу вас, преведувачот и лицето од здравствената служба наведена подолу.

### Вам нужен переводчик? Russian

Если вы хотите связаться с нами по телефону, позвоните в Службу Письменных и Устных Переводов (TIS) по телефону 131 450. Скажите оператору на каком языке вы говорите, а затем попросите переводчика организовать телефонный разговор между вами, переводчиком и представителем службы здравоохранения из перечисленного ниже списка.

### के तपाईलाई दोभासे अनुवादक चाहनि्छ ? Nepali

यदी हामीलाई टेलीफोनबाट समृपर्क गर्न चाहानृहन्छ भने ट्रान्सलेटगि एंड इन्टरपरेटगि सर्भसि (टआइ एस) को १३१ ४५० मा फोन गरनहोस . ओपेरटर लाई तपाइँ कुन भाषा बोलनहुनुछ भननहोस, अनि दोभासे तपाई र तल उल्लेखित सुवस्थ सेवा बीच सम्पर्क मलाउन लगाउनुस .

### ¿Necesita un intérprete? Spanish

Si usted necesita usar un intérprete para comunicarse con su servicio de salud, por favor, utilice el Servicio de Traducción e Intérprete (TIS). Por favor llame al 131 450 y decirle al operador el idioma que usted habla y el nombre y número de teléfono del servicio que desea contactar. Este es un país libre, 24 horas al día, 7 días a la semana el servicio.



### **Our Locations**





Venue maps will be sent with your confirmation of enrolment email. The following list of venues may change and additional venues may be added. Please refer to the timetable published each term for information on venues.

We deliver the courses at a variety of locations across South Eastern Sydney district including:

Recovery & Wellbeing College & Keeping the Body in Mind Gym Wheelchair accessible 20/24 Belgrave Street, Kogarah 2217 (Entrance via Kensington Street)

City East College Wheelchair accessible 98 Bondi Road, Bondi Junction 2022

Community Health Caringbah Wheelchair accessible 430 Kingsway, Caringbah 2229

headspace, Bondi Junction Wheelchair accessible 20 Bronte Road, Bondi Junction 2022

headspace, Miranda Wheelchair accessible 5/522 Kingsway, Miranda 2228

Prince of Wales, Euroa Building Wheelchair accessible Centre for Healthy Brain Ageing, Prince of Wales Hospital, Barker St, Randwick 2031

Sydney Children's Hospital Conference Room High St, Randwick 2031

St George Research & Education Centre 4-10 South St, Kogarah 2217

The Langton Centre Wheelchair accessible 591-623 South Dowling Street, Surry Hills 2010

The Maroubra Centre Wheelchair accessible 130 Garden Street, Maroubra 2035

St George & Sutherland Community College, Jannali Campus Wheelchair accessible 127-129 Sutherland Road, Jannali 2226

### Frequently Asked Questions

### What happens after I complete the enrolment form?

A team member will contact you and arrange a time to meet for an orientation and discuss your individual learning needs. Prior to commencing any courses, we will work through a Student Learning Plan with you which will build on your strengths to identify a set of learning goals for recovery.

### Do I need to be referred by the mental health team?

No. You do not need to be referred. As a student you simply complete the enrolment form and a staff member will talk to you about what courses you want to attend.

### How many other students will be at the courses?

The class sizes are kept small so you can have the best environment for learning. The sizes will vary depending on the nature of the course, with the average around 8-15 students.

### Who will teach the courses?

All our courses are co-written and co-facilitated by two Recovery & Wellbeing Educators. One is a person with a lived experience of mental health and/or drug and alcohol concerns. The other a health care worker, clinician or professional with suitable training and experience.

### What do courses cost?

All courses are currently free of charge as long as you meet the eligibility criteria on page 1.

### Do you supply food and refreshments?

Where possible, we provide tea, coffee and biscuits. Please bring along your own lunch and other snacks.

### Can I bring a support person?

You are welcome to bring a support person to the course. This person also needs to complete the enrolment form and participate as a student in the same course.

What if I wish to provide compliments, feedback or make a complaint?

If you have any suggestions for new courses or any other ways we can improve please contact the Recovery & Wellbeing on Ph. 9113 2981 or email: seslhd-recoverycollege@health.nsw.gov.au.

If you have any concerns or compliments we also encourage you to talk to a Recovery & Wellbeing team member by phoning 9113 2981. You can also discuss these issues with the Manager so they can work with you to find a solution.

If you don't feel comfortable discussing your concerns with the Recovery & Wellbeing team members or Manager, you can contact the Complaints Officer. The Complaints Officer is independent of the Recovery & Wellbeing College and will look into your specific issues, attempt to provide a resolution and provide you with the result of this process.

Complaints Officer, St George Hospital, Gray Street, Kogarah NSW 2217 Ph. (02) 9113 1111

If you do not get any satisfaction from the above steps or don't wish to contact the Health Service directly you can contact the Health Care Complaints Commission

Health Care Complaints Commission (HCCC) Ph.1800 043 159. For more information visit www.hccc.nsw.gov.au

### What happens if I can't attend the course?

We understand that there may be genuine reasons why on occasion people find it difficult to attend a course. The team is available to talk to you about any barriers to attending you might have and can suggest strategies to support you. We expect you to contact the College if you are unable to attend.

### How to access your online Telehealth groups

### Why Telehealth & what does this mean?

Telehealth is video conferencing software. We will be offering this virtual online learning method instead of students coming into the Recovery & Wellbeing College due to COVID-19 recommendations and social distancing restrictions. This means you can attend our groups from the comfort of your own home, in a private quiet space in your workplace or another suitable location.

### **Accessing your Group**

You can choose to access your group in one of the following ways:

- 1. Video & Sound
- a. Desktop PC or Laptop
- b. Smartphone or iPad
- 2. Sound Only
- a. Any standard landline telephone or non-smart ph.

For Desktop PC, Laptop, Smartphone or iPad you will need:

- A good internet connection (at least 0.4Mbps for download and upload. You can test your internet connection speed via: www.speedtest.net If you do not have unlimited data please ensure you have adequate data to complete the group (approximately 520MB). If you are unsure how much data you have please check directly with your service provider.
- Google Chrome Browser installed on your computer. If you do not have Google Chrome installed you can download via: https://www.google.com/chrome/
- 3. Ideally, your device will have a camera, a microphone and speakers also.

We recommend you test logging into your group prior to the day to ensure any technology issues are resolved beforehand. Don't forget if you do not have a compatible device with the program or are having difficulties you can always phone into your group following the 'By Phone' instructions listed on the last page.

### Do I need anything on the day?

Some courses will have printed course materials or videos to watch prior to the day. If your group does require any resources we will send them to you via email approximately 2-3 days prior to your group commencing. Other than that there is nothing else that you need on the day except maybe a notepad and pen to take notes if you wish.

### Accessing your group via Desktop Computer OR Laptop

Cut and paste this link into Google Chrome:

https://conference.meet.health.nsw.gov.au/we-bapp/#/?conference=INSERT VMR NUMBER HERE\*

\*For example, if you are attending the Coping with Big Feelings Group B, look at the 'Virtual Meeting Room' (or VMR) number ie: 4604526 and enter that onto the END of the link address. We will send you your specific VMR numbers for the courses you have chosen to attend with this email.

You will be asked to enter your name if you haven't used Pexip before, this is so the course educator can identify you and once you have entered your name the landing page should look like this:



\*Please note, your name will be displayed on screen for the other participants to see, if you don't want them to see your full name then enter your first name only.

Click the 'Join' button and you will be directed to your group's virtual meeting room.

Once you are in your 'virtual meeting room' it will look similar to this;



You are waiting for your 'host' (the course educator) to accept you into the virtual classroom – be patient! sometimes we have technical issues and are a few minutes late.

### Accessing your group via smartphone, iPad or tablet

You will need:

1. The 'PEXIP Infinity Connect' App installed on your device. You can download the app via the 'Google Play' or the 'App Store' The version labelled Pexip Infinity Connect with the icon is the latest version and the one you should download.

This is how the App will look;

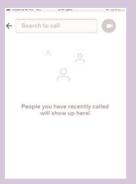


Once downloaded open the App and you will be asked to enter in your name, this is so the educator can see who is waiting to enter the virtual meeting room - then press 'ok'.

\*Please note, your name will be displayed on screen for the other participants to see, if you don't want them to see your full name then enter your first name only.



You will then need to enter the meeting address in the 'search to call' box, then type in the meeting address;



### \*INSERT VMR NUMBER HERE@

conference.meet.health.nsw.gov.au

\*For example, if you are attending the Coping with Big Feelings Group B, look at the 'Virtual Meeting Room' (or VMR) number that is with that group ie: 4604526 and enter that at the START of the address. We will send you your specific VMR numbers for the courses you have chosen to attend with this email.

Once you have entered the address click on the green video icon and you will be directed to the virtual meeting room. You are waiting for your 'host' (the course educator) to accept you into the virtual classroom - be patient! sometimes we have technical issues and are a few minutes late.

### Accessing your group via telephone

Telehealth Groups can be accessed via any Australian standard landline or mobile.

Call #31# 9842 2500 then enter in the specific VMR number for your course when asked, this will put you on hold until an educator accepts you into the session.

## Students Rights and Responsibilities

Students have the right to:

- Be treated fairly and with respect by Recovery& Wellbeing College staff and students
- \* Be treated in a warm and professional manner
- \* Privacy, dignity and confidentiality
- \* Quality provision of courses that provide hope, opportunity, personal control and appreciate individual needs and learning styles
- Provide feedback, complaints or compliments through appropriate channels
- Be protected from all forms of harassment and discrimination
- \* Know about policies referring to them
- \* A safe and clean learning environment
- \* Have enquiries dealt with in an efficient manner
- \* Information, guidance and advice on courses
- Support for specific learning needs if you tell us about a disability or learning difficulty
- \* Have your personal beliefs, religious and cultural practices respected
- Express your views and be involved in developing the college

Students have the responsibility to:

- \* Treat other students and staff with respect and fairness
- Behave in an acceptable and appropriate manner towards other students and staff and to respect the property of the College and host community colleges
- Refrain from swearing in classrooms and other learning areas
- Not behave in any way that could offend, embarrass or threaten others
- \* Be respectful of personal space and boundaries
- Provide accurate information about themselves and advise of any changes
- Follow normal safety practices (eg: following both written and verbal directions given by Recovery & Wellbeing College or host staff)
- Ask for clarification about anything you are not sure about

### **Student Guidelines**

Students should:

- \* Act in a responsible manner and foster mutual respect and understanding between students
- \* Respect the rights, beliefs and opinions of others
- Not act in a way that may be considered threatening or disruptive, or likely to cause physical or emotional harm
- \* Refrain from the use of alcohol or illegal drugs when using the college

The college considers the following examples to constitute misconduct and subject to disciplinary procedures:

- Prevention or disruption of learning or other activities
- \* Violent, indecent, threatening or offensive behaviour or language
- \* Use of alcohol or illegal drugs on the premises
- Theft, damage or misuse of college or host organisations property, or the property of staff, students or visitors
- \* Action likely to cause injury or impair safety on college or host organisations premises
- \* Any act which constitutes a criminal offence
- Sexual, racial or other harassment of any staff member, student or visitor to the college
- \* Unwarranted and inappropriate touching

Signed: _		
3		

Date: /

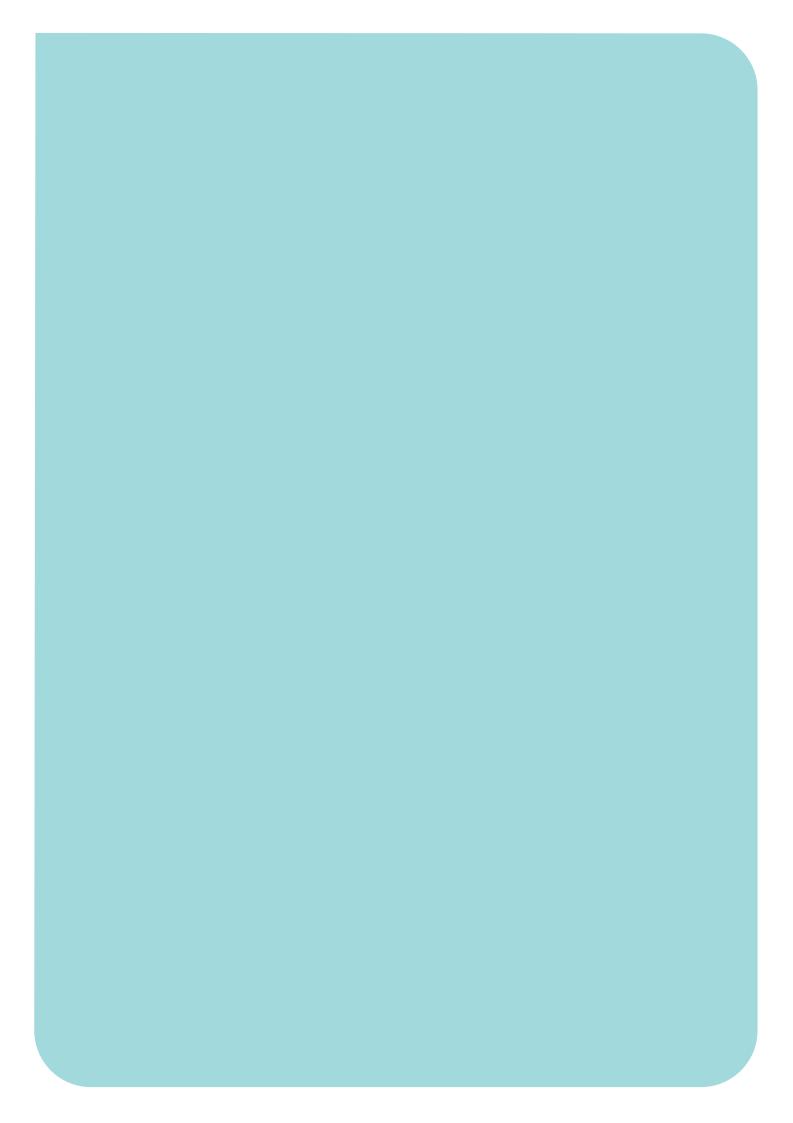
## Enrolment form TO BE COMPLETED BY CONSUMER, FAMILY & CARERS





Enrolment Checklist - Please ensure all sections are complete before submitting this form. Should you require assistance, please contact the Recovery & Wellbeing College												
1	Carefully review the Recovery & Wellbeing College timetable		<b>2</b> t		course/s you wis and place them in reference		3			nt form and recoverycollege	e@heal	th.nsw.gov.au
PERS	SONAL INFORMATION											
First N	lame:					Surna	ame:					
Addre	ss:											
Subur	b:	Post Cod	de:		Phone:				Mobile	:		
Email:				Date of			Date of B	Birth:				
How v	vould you prefer to be contacted?	☐ Phone	□ Ema		e are now sendin not wish to rece			e reminders	s via SM	IS. Please adv	ise the	College if you
INFO	RMATION TO HELP US SUPPO	RT YOU										
Prefer Prefer	courses are you interested in attendir ence # 1ence # 2											
	ence # 3u have any specific learning or suppo								1	es please speci		
	nent with the Recovery & Wellbeing Col					•						
	gency Contact Details e.g. family, frier					ur o our	.,001 10	o avanabinty	. , o, po <sub>l</sub>		warang	, not may apply.
Name				<b>r</b> Relationshi	ip:				Phor	ne:		
How did you hear about the Recovery & Wellbeing College? (please tick)    Family/Friend												
What	is your connection with the Recovery	& Wellbeing	College?	To be elig	gible to attend yo	ou need	d to m	eet one of	the follo	wing criteria (p	lease t	ick)
What is your connection with the Recovery & Wellbeing College? To be eligible to attend you need to meet one of the following criteria (please tick)    Current consumer of South Eastern Sydney Local Health District Service User – please indicate:   Eastern Suburbs   Supporter (Family/Carer/Friend) of Current Service User   Person experiencing mental distress or suicida residing in South Eastern Sydney Local Health District Service User   Supporter (Family/Carer/Friend) of person living in South Eastern Sydney Mental Health Service)   Supporter (Family/Carer/Friend) of person living in South Eastern Sydney Mental Health Service)   Supporter (Family/Carer/Friend) of person living in South Eastern Sydney Mental Health Service)   Please specify						or suicidal crisis Health District f the South						
QUES	STIONNAIRE											
	demographic questionnaire will as wish not to participate please tic			n and fur	ther funding fo	r the F	Recov	very & We	llbeing	College.		
Do yo	u identify as	iginal	☐ Torre	s Strait Isl	ander	Do yo	ou hav	ve a disabil	ity?	☐ Yes ☐	l No	
Count	ry of Birth:	Lang	guage Spo	ken at Ho	me:		Ethnic	city:				
Which of the following would best describe your <b>current</b> employment status? (please tick)  □ Full Time Employee  □ Part Time Employee  □ Casual Employee  □ Volunteer Work  □ Supported Employment  □ Student  □ Unemployed, Job Seeking Independently  □ Unemployed, Job Seeking with Employment Agency  □ Unwaged, Not Seeking Work												
Have you <b>successfully</b> completed any of the following Qualifications? (please tick)  Bachelor or Higher Degree    Advanced Diploma or Associated Degree    Diploma or Associate Diploma    Certificate IV    Certificate III												
□ Certificate II □ Certificate I □ Misc. Education (please specify) □ None of the above												
What is your highest completed school level? (tick one) ☐ Year 12 ☐ Year 11 ☐ Year 10 ☐ Year 9/lower												
Are yo	ou currently Studying?		lo If yes	s, are you	studying (please		□ Fu	II Time		☐ Part 1	Γime	
Gende	er identity □ Man □ Woma	n 🗆 D	ifferent ide	•	se state)	va ch	ariatio haract	ou born wit on of sex teristics (this nes called 'int	s is	□ Yes □	No	☐ Prefer not to answer
Do yo	u consider yourself to be:	-	☐ Lesbia Homosex	an, Gay or xual	□ Bisexua	I	□ Qı	ueer		erent identity (	•	state)





### **Our contact details**

P: 9113 2981 E: sesIhd-recoverycollege@health.nsw.gov.au

A: 20/24 Belgrave Street, Kogarah NSW 2217

Visit our website: www.seslhd.health.nsw.gov.au/recovery-college Visit our Facebook Page: www.facebook.com/SESLHDRecoveryCollege



### Supported by



















